# Family Child Care Professionals of South Dakota, Inc

to empower family child care providers and achieve high quality care for all South Dakota children



ENDLESS ACTIVITIES FOR \$1



**MEAL IDEAS** 



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# Training Opportunities

**Culturally Diverse Caregiving: Partnering with Parents** 

Tuesday, March 14, 2023, 7:30pm-9:30pm

**Location: On-Line** 

Partnering with families to honor and incorporate children's cultures in everyday caregiving.

**Behavior Managment Guidance** 

Wednesday, March 15, 2023 1:00-2:30pm

**Location: On-Line** 

Providers will look at importance of using positive guidance techniques and establishing a program climate that promotes positive behavior.

Heartsaver Adult/Child and Infant CPR Tuesday, March 21th, 2023 6:30pm-10:00pm

**Location: Sioux Falls** 

Pathways: Program Health and Safety



For more training opportunities in person or online in your region go to dss.sd.gov/childcare/educationalopportunities

# Licensing Definitions and Training Requirements

#### **Family Childcare Definition and Training Requirements**

South Dakota law defines a Family Day Care Home as providing care and supervision of children from more than one unrelated family, in a family home, on a regular basis for part of a day as a supplement to regular parental care, without transfer of legal custody or placement for adoption. A family day care home may not be registered for care and supervision of more than 12 children at any one-time, including children under the age of six who are living in the home. Family Day care is a service provided in the provider's home.

A family day care provider and helper shall participate in a minimum of six hours of training every year. Three of the six hours of annual training may be from reading sources or televised or video programming. The training must be obtained from at least three of sixteen areas.

#### **Group Family Day Care**

South Dakota Codified Law (SDCL) 26-6-14 defines a Group Family Day Care Home as the providing of group care and supervision of children on a regular basis for part of a day as a supplement to regular parental care, with or without compensation, for 13 to 20 children, including children under the age of six living in the home, and children from more than one unrelated family received for day care, in any facility, including a family home. A group family childcare home may be located in the provider's own home or in a separate facility.

Each program must have and implement a written training plan. Each staff member for a group family day care home shall participate in 10 hours of training annually.

#### **Licensed Day Care Center**

South Dakota law defines a Day Care Center as the providing of group care and supervision of children on a regular basis for part of a day as a supplement to regular parental care, with or without compensation, for 21 or more children, including children under the age of six living in the home and children from more than one unrelated family received for care in any facility, including a family home.

Each program must have and implement a written training plan. Each staff member for a day care center shall participate in 20 hours of training annually.



# Recipe

### **Sweet and Sour Meatballs**

#### **Ingredients**

- 50-60 Frozen Meatballs
- 1/3 Cup White Vinegar
- 1 Cup Ketchup
- 1/2 Teaspoon Salt
- 1/4 Teaspoon Pepper
- 1/2 Cup Sugar
- 1 Tablespoon Dried Minced Onion



#### **Instructions**

- 1. Preheat oven to 350 degrees.
- 2. Spray a 9" x 13" pan with cooking spray.
- 3. Cover the bottom of the pan with frozen meatballs.
- 4. In a separate bowl, mix the rest of the ingredients. Pour over the meatballs. It may seem like the sauce will not cover the meatballs completely, but once it warms in the oven, it covers nicely.
- 5. Bake uncovered for 45 minutes.
- 6. Can be served alone or on a bed of rice or noodles.

# **Endless Activities for \$1**

These bugs came from a pack at the Dollar Store, but you can find animals or bug figures at most any store. I will include a picture and small description of each activity; these are just a few ideas that I thought of. Give them to the children and I'm sure they will create so many more!



Group the bugs to represent each addend and they find the sticky note sum. I like this activity for working with the concrete representation of a number to give the answer. To do this, they have to know the numeral in their hand, the symbol represents all the bugs combined.

There are many ways to sort these bugs; by color, shape, size, type, number of legs, no legs, and so on. Learning to categorize and classify builds memory skills.



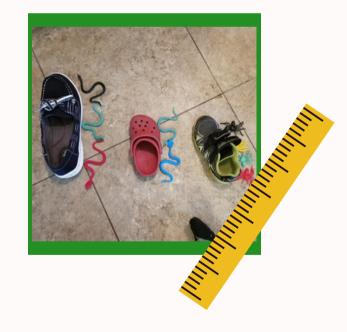
# **Endless Activities for \$1**



Tape animals to a cookie sheet or in my case, a pizza pan. This was great for problem solving, hand-eye coordination, and fine motor skills.

Measuring! Letting children explore measuring builds the foundation for later mathematic learning.





Bug line up was an activity the younger kids of the group could master. Line the bugs up along the lines, curvy, zigzag, or straight.

# TODAY

**Poem found by Alinda** 

#### **TODAY**

Today, like millions of other Americans, I went to work. I didn't design a beautiful skyscraper. I didn't write a proposal to save an endangered species, and I didn't drive a bus or fly a plane, or write a crucial bill that would someday become a law. However, I did spend time with some very important people. I read a story to an attorney. I sang the alphabet song with a Supreme Court Justice. I ate lunch with a pastor, and patted the back of an engineer until he fell asleep. Taught a policeman how to tie his shoes, and introduced an astronaut to the color red. Tomorrow, who knows whom I'll meet, but one thing is for sure. . . . They will be very IMPORTANT For they are our precious children, and the hope of our very future. ---Author Unknown---

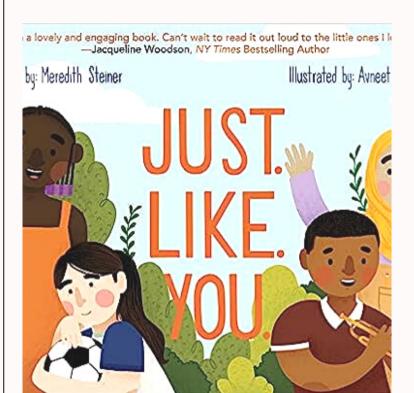
# Let's Get Reading!

# Just. Like. You. Written by Meredith Steiner Illustrated by Avneet Sandhu

Just. Like. You. is an inclusive picture book introducing children to many unique children with a variety of disabilities, ethnicities, body types, and religions.

As you read this book, each and every child will be able to relate with a character. The main message is, "not everything needs or has a label" and we all belong.

Book is suggested for ages three and up and opens the doors to endless conversation.



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